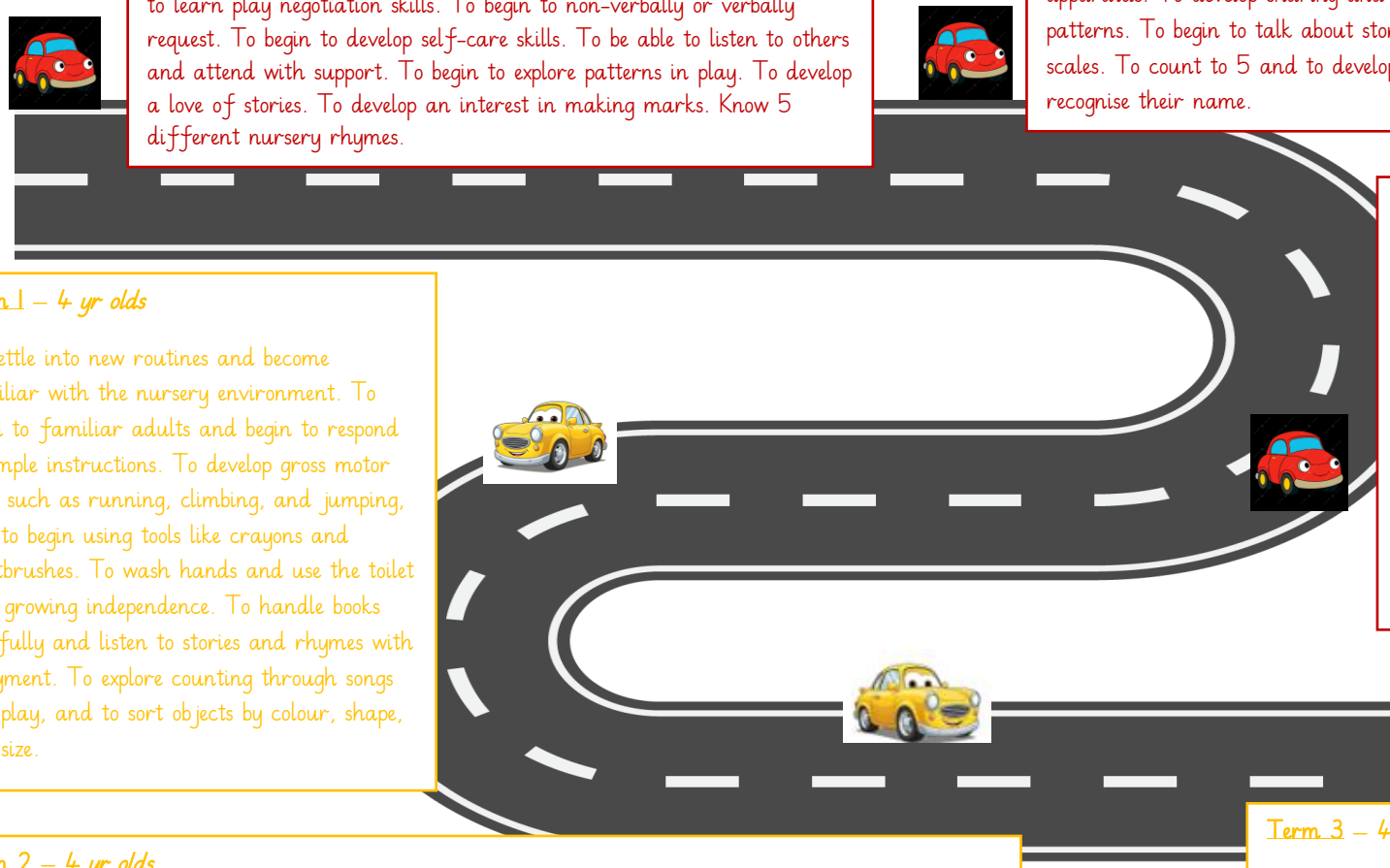
# Our Learning Journey: Curriculum Map for Ages 3-4 years

## Term 1 – *3 yr olds*

To separate from main carer with confidence Form positive attachments to children and adults. To become familiar with the learning environment. To begin to follow routines with support. To begin to learn play negotiation skills. To begin to non-verbally or verbally request. To begin to develop self-care skills. To be able to listen to others and attend with support. To begin to explore patterns in play. To develop a love of stories. To develop an interest in making marks. Know 5 different nursery rhymes.

## Term 2 – *3 yr olds*

To develop listening and attention skills. To show greater independence in following self-care routines. To be able to use a wider range of resources and small tools. To seek out an adult for help, guidance and co-regulation. To concentrate on activities for longer periods of time. To take risks in play by attempting more challenging apparatus. To develop sharing and turn taking skills. To begin to talk about patterns. To begin to talk about stories. To explore marking making on different scales. To count to 5 and to develop a deep understanding of numbers 1-5. Start to recognise their name.



## Term 3 – *3 yr olds*

To become confident to choose their own activities and share their successes with others To be able to articulate their needs and interests To develop an ability to self-regulate feelings and express emotions appropriately To show empathy and sympathy for other people and living things To seek out challenges and begin to problem solve with support To work collaboratively in a group sharing ideas and listening to others To use their interests to develop their learning skills To begin to identify patterns. To be able to use language from stories within their play. To begin to put meaning to marks.

## Term 1 – *4 yr olds*

To settle into new routines and become familiar with the nursery environment. To listen to familiar adults and begin to respond to simple instructions. To develop gross motor skills such as running, climbing, and jumping, and to begin using tools like crayons and paintbrushes. To wash hands and use the toilet with growing independence. To handle books carefully and listen to stories and rhymes with enjoyment. To explore counting through songs and play, and to sort objects by colour, shape, and size.

## Term 2 – *4 yr olds*

To ask simple questions and describe familiar events using full sentences. To recognise and name emotions, show care for others, and practice taking turns. To climb, balance, and hop with increasing confidence, and to use tools such as threading beads, scissors, and pencils with developing control. To recognise letters in their name and begin to play with rhyming sounds. To count to 10 through songs and games. To use number names in play and describe objects using size and quantity words. To explore animals, magnets, sand, and water, and to talk about their community and people who help us and to explore seasonal changes.

## Term 3 – *4 yr olds*

To speak clearly when retelling simple stories in sequence. To ask "why" and "how" questions and describe objects and experiences with more detail. To resolve small conflicts with guidance and manage feelings with increasing independence. To show confidence in self-care tasks (toileting and dressing). To recognize their name and some letters and sounds, and to begin copying letter shapes and drawing with meaning. To count to 10 and beyond. To grow plants, observe life cycles, and explore changes in the natural world.